

Asthma Medical Action Plan

Student Name:			_ DOB:		
Teacher/Grade:					
For Exercise:		Inhaler: _	puffs 15-20	minutes before exercise	
		•	the above-named stude s of an asthma attack:	ent exhibits	
Repetitive Coug	h Shortness of Breath	Chest Tightness	Wheezing/Retractions	Inability to Speak in Sentences	

Steps to Take During an Asthma Flare:

1. Give emergency asthma medications as listed below:

Quick Relief Medication	Dose	Frequency

^{*}Nebulizers aren't currently allowed in school. If that is required, the student will need to go home.

2. Reassess in 10-15 minutes and reclassify the child according to the following parameters:

	Cough	Respiratory Rate	Accessory Muscle Use or Retractions	Work of Breathing or Shortness of Breath
Normal	None to Occasional	Normal Rate 2-4 y/o <32 5-6 y/o <28 7-14 y/o <25 >15 y/o <22	None	Normal, easily speaks in sentences
Asthma Symptoms Continue	Very frequent to constant	> Normal for age	Present	Speaks in short sentences or only in words

- 3. If the child is:
 - Normal the child may return to the classroom
 - Continues with asthma symptoms continue with the medication listed in number 1 above every 15-30 minutes until EMS arrives

Early Childhood

6590 S. Indianapolis Road Whitestown, IN 46075 (317) 769-2450 Lower School

5770 Whitestown Parkway Whitestown, IN 46075 (317) 769-2450 **Upper School**

5608 Whitestown Parkway Whitestown, IN 46075 (317) 360-0468



TRAINING SCHOLARS. MAKING DISCIPLES. GRADUATING LEADERS.

- 4. Activate EMS (CALL 911) if the student has ANY of the following symptoms:
 - Lips or fingernails are blue or gray
 - The student is too short of breath to walk, talk, or eat normally
 - The student gets no relief within 10-15 minutes of quick relief medicines OR the child has any of the following signs:
 - o Persistent use of accessory muscles (chest and neck pulling in with breathing)
 - o Child is hunching over
 - o Child is struggling to breathe
 - o Child's asthma symptoms continue as outlined in the table above

Emergency Contacts:	Name/Relationship:	Number:	
a.			
b.			
Even if a paren	t/guardian cannot be reached, do NO	Γ hesitate to medicate o	r take child to a medical facility.
	riate for this student to self-carry medica eed to be filled out and signed by the ph		
Healthcare Provider N	ame:		<u> </u>
Healthcare Provider S	ignature:		Date:
Parent/Guardian Sign	ature:		Date:
Reviewed by School N	Nurse:		Date:

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