

# **Seizure Medical Action Plan**

Student Name:			_ DOB:	
Teache	r/Grade:			
Seizure	e History:			
1.	Type of seizure (please check all that app			
	□ absence (petit mal)	<ul><li>clonic</li></ul>	<ul><li>myoclonic</li></ul>	
	<ul> <li>tonic-clonic/convulsive (grand mal)</li> </ul>	□ tonic	<ul> <li>atonic (drop attacks)</li> </ul>	
	other		-	
2.	What does a typical seizure look like?			
3.	Possible triggers/warning signs (aura):			
4.	Typical postictal behaviors:			
5.	Date of last seizure:			

# **Basic Seizure First Aid:**

- Stay calm
- Track time- when seizure starts and when it ends
- Keep child safe-lower to the ground, something soft under head, move furniture away
- Position on side
- Do not restrain
- Do not put anything in mouth
- Stay with student

# Seizure Emergency-call 911:

- Tonic-Clonic seizure lasts more than 5 minutes
- Student has repeated seizures without regaining consciousness
- Student is injured or has diabetes
- Student has breathing difficulties
- Student has seizure in water
- Student has first-time seizure

### **Emergency Contacts:**

Early Childhood 6590 S. Indianapolis Road Whitestown, IN 46075 (317) 769-2450 Lower School 5770 Whitestown Parkway Whitestown, IN 46075 (317) 769-2450 Upper School 5608 Whitestown Parkway Whitestown, IN 46075 (317) 360-0468



	Name/Relationship:		Number:			
	a					
	<b>J</b>					
Even if	a parent/guardian can	not be reached, o	do NOT hesitate to medicate or take	child to a medical facility.		
Medica	tions:					
1.	Daily Medications					
	Medication	Dosage	Frequency and Time of Day Taken	Possible Side Effects		
2.	Emergency Medication	ne l	1			
۷.	Emergency wedication	15				
	Medication Dosage		Administration Instructions	Administration Instructions (timing & method)		
			.!			
3.	Does your child have a	a Vagus Nerve Stir	nulator?			
			one for engrapriate magnet uses			
	If yes, please describe instructions for appropriate magnet use:					
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•	Considerations/Preca					
1.	Physical Education/Sports:					
2.	Recess:					
3.	Field Trips:					
4.	Bus Transportation:					
	6590 S. Ind		Lower School Upper Scho 5770 Whitestown Parkway 5608 Whitestown F	Parkway		
		vn, IN 46075 769-2450	Whitestown, IN 46075 Whitestown, IN 4 (317) 769-2450 (317) 360-04			



### PERMISSION TO GIVE MEDICATION

Permission is hereby granted to the school nurse or his/her designee to supervise my child in taking the above prescribed/OTC medication(s).

I hereby release and discharge Traders Point Christian Schools and its employees from any and all liability in case of an accident or any other mishap in supervising said medication due to any side effects, illness or other injury which might occur to my child through supervising said medication.

#### I understand that:

- All medications must be approved by the U.S. Food and Drug Administration and appear in the U.S.
- Medications (prescribed and OTC) MUST be in the original container/packaging and include the original prescription label from the pharmacy with student's name, DOB, medication name, dosage, route and frequency.
- It will be the responsibility of the parent/guardian to inform the school of any changes in pertinent data related to the medication(s).
- New medications will not be given unless a new form is completed.
- All medications (including OTC) will be taken directly to the front office or School Nurse office by the parent or quardian. Students may NOT have medications in their possession, except with a physician's request on file.
- A daily record shall be kept on each medication administered at school.
- At the end of the school year, any and all medications must be picked up by a parent/guardian. Any medication not picked up from the school by the end of the last school day or the year will be considered abandoned. Abandoned medication will be properly discarded in accordance with local, state, and federal laws/rules by the school nurse and another school employee.

Parent/Guardian Signature:	Date:
Healthcare Provider Name:	<u> </u>
Healthcare Provider Signature:	Date:
Reviewed by School Nurse:	Date:

Early Childhood

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